

**MOTHER TERESA WOMEN'S
UNIVERSITY KODAIKANAL**

&

**TAMIL NADU STATE COUNCIL FOR HIGHER
EDUCATION(TANSCHE, CHENNAI)**



MASTER OF BUSINESS ADMINISTRATION

(FOR THE CANDIDATE TO BE ADMITTED FROM THE ACADEMIC YEAR)

(2023-2024)

(UNDER CHOICE BASED CREDIT SYSTEM-CBCS)

May-2023

Mother Teresa Women's University, Kodaikanal
Department of Management Studies

Choice Based Credit System (CBCS)
(2023 – 24 onwards)

About the Programme:

The MBA Programme is a two year Programme which creates business leaders, outstanding managers and entrepreneurs. The Programme moulds the participants into managers and entrepreneurs to deal with complex situations in the organization. Emphasis is also given on Ethical leadership and a hands on experience in Information Technology. Apart from the formal coursework during the first year, the students can opt for a dual specialization from the four offered in the Programme. The Programme also provides a platform for acquiring knowledge about Human Resource Management, Finance, Marketing Management, and Systems. Candidates who successfully complete the Programme can find placements in any industry, government, non government organizations, research arena, and entrepreneurship in various disciplines and academics.

| TANSICHE REGULATIONS ON LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR MASTER OF BUSINESS ADMINISTRATION | |
|---|--|
| Programme | Master of Business Administration |
| Programme Code | M.B.A |
| Duration | PG - Two Years |
| Programme Outcomes (Pos) | PO1: Problem Solving Skill: Application of tools & techniques relevant to management theories and practices in analyzing & solving business problems. |
| | PO2: Decision Making Skill: Fostering analytical and critical thinking abilities for data-based decision making. |
| | PO3: Ethical Value: Ability to develop value based leadership attributes. |
| | PO4: Communication Skill: Ability to understand, analyze and effectively communicate global, economic, legal and ethical aspects of business. |
| | PO5: Individual and Team Leadership Skill: Ability to be self-motivated in leading & driving a team towards achievement of organizational goals and contributing effectively to establish industrial harmony. |
| | PO6: Employability Skill: Foster and enhance employability skills through relevant industry subject knowledge. |
| | PO7: Entrepreneurial Skill: Equipped with skills and competencies to become a global entrepreneur. |

| | |
|---|---|
| | PO8: Contribution to Society: Strive towards becoming a global influencer and motivating future generation towards building a legacy that contributes to overall growth of humankind |
| Programme Specific Outcomes (PSOs) | PSO1 – Employability: To develop students with industry specific knowledge & skills to meet the industry requirements and also join Public Sector Undertaking through competitive examinations. |
| | PSO2 – Entrepreneur: To create effective business service owners, with a growth mindset by enhancing their critical thinking, problem solving and decision-making skills. |
| | PSO3 – Research and Development: To instil and grow a mindset that focuses efforts towards inculcating and encouraging the students in the field research and development. |
| | PSO4 – Contribution to Business World: To produce ethical and innovative business professionals to enhance growth of the business world. |
| | PSO5 – Contribution to the Society: To work and contribute towards holistic development of society by producing competent MBA professionals. |

| METHOD OF EVALUATION | | |
|------------------------------|---|------------------|
| Internal Evaluation | Continuous Internal Assessment Test | 25 Marks |
| | Assignments / Snap Test / Quiz | |
| | Seminars | |
| | Attendance and Class Participation | |
| External Evaluation | End Semester Examination | 75 Marks |
| Total | | 100 Marks |
| METHODS OF ASSESSMENT | | |
| Remembering (K1) | <ul style="list-style-type: none"> • The lowest level of questions requires students to recall information from the course content • Knowledge questions usually require students to identify information in the text book. | |
| Understanding (K2) | <ul style="list-style-type: none"> • Understanding of facts and ideas by comprehending organizing, comparing, translating, interpolating and interpreting in their ownwords. • The questions go beyond simple recall and require students to combined at a together | |
| Application (K3) | <ul style="list-style-type: none"> • Students have to solve problems by using/applying a concept learned in the classroom. • Students must use their knowledge to determine a exact response. | |

| | |
|----------------------|--|
| Analyze (K4) | <ul style="list-style-type: none"> Analyzing the question is one that asks the students to breakdown something in to its component parts. Analyzing requires students to identify reasons causes or motives and reach conclusions or generalizations. |
| Evaluate (K5) | <ul style="list-style-type: none"> Evaluation requires an individual to make judgment on something. Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem. Students are engaged in decision-making and problem-solving. Evaluation questions do not have single right answers. |
| Create (K6) | <ul style="list-style-type: none"> The questions of this category challenge students to get engaged in creative and original thinking. Developing original ideas and problem solving skills |

PROGRAMME OUTCOMES (PO) - PROGRAMME SPECIFIC OUTCOMES (PSO) MAPPING

| PROGRAMME SPECIFIC OUTCOMES (PSO) | | | | | |
|-----------------------------------|----------|----------|----------|----------|----------|
| | PO1 | PO2 | PO3 | PO4 | PO5 |
| PSO1 | 3 | 3 | 3 | 3 | 3 |
| PSO2 | 3 | 3 | 3 | 3 | 3 |
| PSO3 | 3 | 3 | 3 | 3 | 3 |
| PSO4 | 3 | 3 | 3 | 3 | 3 |
| PSO5 | 3 | 3 | 3 | 3 | 3 |

Level of Correlation between PO's and PSO's

(Suggested by UGC as per Six Sigma Tool – Cause and Effect Matrix)

Assign the value

1 – Low,

2 – Medium

3 – High

0 – No Correlation

Question paper pattern for External examination for core and Elective papers:

WRITTEN EXAMINATIONS QUESTION PAPER PATTERN

Theory Paper (Bloom's Taxonomy based)

(Common for UG, PG, Certificate, Diploma and P.G. Diploma Programmes)

| Intended Learning Skills | Maximum 75 Marks Passing Minimum: 50% Duration: ThreeHours |
|--|---|
| Memory Recall/ Example/Counter Example / Knowledge about the Concepts/Understanding | Part–A (10x2=20Marks) Answer ALL Question Each Question Carries 2 Marks |
| | Two questions from each Unit |
| | Question 1 to Question10 |
| Descriptions/ Application (problems) | Part–B (5x5=25Marks) Answer ALL Question Each Question Carries 5 Marks |
| | Either - or Type Both parts of each question from the same Unit |
| | Question 11 (a) or 11(b) to Question 15(a) or 15(b) |
| | Question 11 (a) or 11(b) to Question 15(a) or 15(b) |
| Analysis/Synthesis / Evaluation | Part-C (3x 10 = 30 Marks) Answer anyTHREE questions Each question carries 10 Marks |
| | There shall be FIVE questions covering all the five units |
| | Question 16 to Question 20 |

FIRST SEMESTER

| Subject Code | Subject Name | Category | L | T | P | O | Credits | Inst. Hours | Marks | | |
|--------------|---|--------------------|---|---|---|---|-----------|-------------|-------|----------|------------|
| | | | | | | | | | CIA | External | Total |
| P23MST11 | Management Principles and Business Ethics | Core | 4 | - | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MST12 | Organizational Behavior | Core | 4 | - | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MST13 | Accounting for Managers | Core | 3 | 1 | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MST14 | Managerial Economics | Core | 4 | - | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MST15 | Legal Systems in Business | Core | 4 | - | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MST16 | Information Systems for Business | Core | 4 | - | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MSED1 | Entrepreneurship Development | Extra Disciplinary | 3 | - | - | - | 3 | 45 | 25 | 75 | 100 |
| P23MSS11 | Soft Skills I – Executive Communication | Soft Skills | - | - | 2 | - | 2 | 30 | 25 | 75 | 100 |
| | TOTAL | | | | | | 29 | | | | 800 |

SECOND SEMESTER

| Subject Code | Subject Name | Category | L | T | P | O | Credits | Inst. Hours | Marks | | |
|--------------|-------------------------------------|--------------------|---|---|---|---|---------|-------------|-------|----------|-------|
| | | | | | | | | | CIA | External | Total |
| P23MST21 | Applied Operations Research | Core | 3 | 1 | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MST22 | Human Resource Management | Core | 4 | - | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MST23 | Marketing Management | Core | 4 | - | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MST24 | Operations Management | Core | 3 | 1 | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MST25 | Financial Management | Core | 3 | 1 | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MST26 | Strategic Management | Core | 4 | - | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MSED2 | International Business | Extra Disciplinary | 3 | - | - | - | 3 | 45 | 25 | 75 | 100 |
| P23MSS22 | Soft Skills II – Business Etiquette | Soft Skills | - | - | 2 | - | 2 | 30 | 25 | 75 | 100 |

| | | | | | | | | | | | |
|----------|------------------------------------|-------------|---|---|---|---|-----------|----|----|----|------------|
| P23MSS23 | Soft Skills III – Computing Skills | Soft Skills | - | - | 2 | - | 2 | 30 | 25 | 75 | 100 |
| | TOTAL | | | | | | 31 | | | | 900 |

THIRD SEMESTER

| Subject Code | Subject Name | Category | L | T | P | O | Credits | Inst. Hours | Marks | | |
|--------------|--|--------------------|---|---|---|---|-----------|-------------|-------|----------|-------------|
| | | | | | | | | | CIA | External | Total |
| P23MST31 | Quantitative Techniques and Research Methods in Business | Core | 4 | - | - | - | 4 | 60 | 25 | 75 | 100 |
| P23MSSP1 | SPL 1 **Choose any one from the list | Elective | 3 | - | - | - | 3 | 45 | 25 | 75 | 100 |
| P23MSSP2 | SPL 2 **Choose any one from the list | Elective | 3 | - | - | - | 3 | 45 | 25 | 75 | 100 |
| P23MSSP3 | SPL 3 **Choose any one from the list | Elective | 3 | - | - | - | 3 | 45 | 25 | 75 | 100 |
| P23MSSP4 | SPL 4 **Choose any one from the list | Elective | 3 | - | - | - | 3 | 45 | 25 | 75 | 100 |
| P23MSSP5 | SPL 5 **Choose any one from the list | Elective | 3 | - | - | - | 3 | 45 | 25 | 75 | 100 |
| P23MSSP6 | SPL 6 **Choose any one from the list | Elective | 3 | - | - | - | 3 | 45 | 25 | 75 | 100 |
| P23MSED3 | Employability skills | Extra Disciplinary | 3 | - | - | - | 3 | 45 | 25 | 75 | 100 |
| P23MSS34 | Soft Skills IV – Women Leadership and Team Building Skills | Soft Skills | - | - | 2 | - | 2 | 30 | 25 | 75 | 100 |
| P23MSI31 | ***Summer Internship | Internship | - | - | - | 1 | 3 | - | 100 | - | 100 |
| | TOTAL | | | | | | 30 | | | | 1000 |

** Students should choose six elective courses from the specialization list in consultation with the Head of the Department

For the categorization of specialization students can either opt for either single or dual specialization.

In case of students opting for single specialization, they should compulsorily choose 6 elective papers from one area specialization from the list given

In case of students opting for dual specialization, they should choose 3 elective papers from respective area of specialization.

*** Internship will be carried out during the summer vacation after the first year. Viva Voce will be conducted by the college and marks shall be sent to the University and the same will be included in the Third Semester marks statement.

FOURTH SEMESTER

| Subject Code | Subject Name | Category | L | T | P | O | Credits | Inst. Hours | Marks | | |
|--------------|----------------------------|----------|---|---|---|---|-----------|-------------|-------|----------|------------|
| | | | | | | | | | CIA | External | Total |
| P23MSPR1 | # Project Work & Viva-Voce | Core | - | - | - | Y | 12 | - | 225 | 75 | 300 |
| | TOTAL | | | | | | 12 | | | | 300 |

L-Lecture

T-Tutorial

P- Practical

O-Project

The Project Work will be evaluated jointly by TWO Examiners (i.e. one Internal and the other External) for a Maximum of 225 Marks (9 Credits).

The Viva- Voce will be conducted with Two Examiners (i.e. one Internal and the other External) for a Maximum of 75 Marks (3 Credits).

TOTAL CREDITS (MINIMUM) = 102

TOTAL MARKS = 3000 marks

1. **Additional credit papers (Self Study)**

| S. NO | SUBJECT CODE | TITLE OF THE PAPER | SEMESTER | CREDITS |
|-------|--------------|--------------------------------------|----------|---------|
| 1. | P23MSB11 | DISASTER MANAGEMENT | I | 2 |
| 2. | P23MSB22 | CREATIVITY AND INNOVATION MANAGEMENT | II | 2 |
| 3. | P23MSB33 | RURAL MANAGEMENT | III | 2 |
| 4. | P23MSB44 | MOOC | IV | 2 |

2. **Outside class hours**

- a. Health, Yoga and Physical Fitness
- b. Library and Electronic Information Access
- c. Employability Training

3. **Specialization subjects**

(i) Specialization Courses: Human Resource Management

| Subject Code | Subject Name | Category | L | T | P | O | Credits | Inst. Hours | Marks | | |
|--------------|---|----------|---|---|---|---|---------|-------------|-------|----------|-------|
| | | | | | | | | | CIA | External | Total |
| P23MSHT1 | Human Resources Development | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 |
| P23MSHT2 | Industrial and Labor Relations | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 |
| P23MSHT3 | Emotional Intelligence for Managerial Effectiveness | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 |
| P23MSHT4 | HR Analytics | Elective | 2 | - | 1 | - | 3 | 3 | 25 | 75 | 100 |
| P23MSHT5 | Strategic HRM | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 |
| P23MSHT6 | Talent Management | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 |
| P23MSHT7 | Workplace counseling | Elective | 2 | - | 1 | - | 3 | 3 | 25 | 75 | 100 |
| P23MSHT8 | International HRM | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |

(An exclusive HRM lab with simulation, AI facilities as a common facility region wise is suggested)

(ii) Specialization Courses: Marketing Management

| Subject Code | Subject Name | Category | L | T | P | O | Credits | Inst. Hours | Marks | | |
|--------------|--|----------|---|---|---|---|---------|-------------|-------|----------|-------|
| | | | | | | | | | CIA | External | Total |
| P23MSMT1 | Advertising Management and Sales Promotion | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSMT2 | Services Marketing | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSMT3 | Customer Relations Management | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSMT4 | Retail Marketing | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSMT5 | Rural Marketing | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSMT6 | Digital Marketing | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSMT7 | Marketing Analytics | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSMT8 | Supply Chain Management | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |

(iii) Specialization Courses: Finance Management

| | Subject Name | Category | L | T | P | O | C | I | Marks |
|--|--------------|----------|---|---|---|---|---|---|-------|
|--|--------------|----------|---|---|---|---|---|---|-------|

| Subject Code | | | | | | | | | | CIA | External | Total |
|--------------|--|----------|---|---|---|---|---|---|----|-----|----------|-------|
| P23MSFT1 | Corporate Finance | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 | |
| P23MSFT2 | Security Analysis and Portfolio Management | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 | |
| P23MSFT3 | Tax Management | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 | |
| P23MSFT4 | Derivatives Management | Elective | 2 | - | 1 | - | 3 | 3 | 25 | 75 | 100 | |
| P23MSFT5 | Banking and Financial Services | Elective | 2 | - | 1 | - | 3 | 3 | 25 | 75 | 100 | |
| P23MSFT6 | Behavioural Finance | Elective | 2 | - | 1 | - | 3 | 3 | 25 | 75 | 100 | |
| P23MSFT7 | Fixed Income Securities | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 | |
| P23MSFT8 | Fintech and Investment Analysis [@] | Elective | - | - | 3 | - | 3 | 3 | 25 | 75 | 100 | |

@ This is a hands on Computer Laboratory Practical course.

(iv) Specialization Courses: Systems and Business Analytics

| Subject Code | Subject Name | Category | L | T | P | O | Credits | Inst. Hours | Marks | | |
|--------------|---|----------|---|---|---|---|---------|-------------|-------|----------|-------|
| | | | | | | | | | CIA | External | Total |
| P23MSST1 | System Analysis and Design | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSST2 | E – Business | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSST3 | Internet of Things | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSST4 | Cloud Computing | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSST5 | Enterprise Resource Planning | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSST6 | Fundamentals of Business Analytics | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSST7 | Data Analytics in Business Functional Areas | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSST8 | Block Chain Technology | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |

(v) Specialization Courses: Entrepreneurship and Family Business

| Subject Code | Subject Name | Category | L | T | P | O | Credits | Inst. Hours | Marks | | |
|--------------|--|----------|---|---|---|---|---------|-------------|-------|----------|-------|
| | | | | | | | | | CIA | External | Total |
| P23MSET1 | Introduction to Entrepreneurship and Family Business | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 |

| | | | | | | | | | | | |
|----------|--|----------|---|---|---|---|---|---|----|----|-----|
| P23MSET2 | Entrepreneurial Marketing and Sales Strategy | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 |
| P23MSET3 | Financial Institutions and Funding for Entrepreneurs | Elective | 2 | - | 1 | - | 3 | 3 | 25 | 75 | 100 |
| P23MSET4 | Effective Business Plan Preparation | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 |
| P23MSET5 | Entrepreneurial Innovation, Management and Design Thinking | Elective | 2 | - | 1 | - | 3 | 3 | 25 | 75 | 100 |
| P23MSET6 | Managing start-ups | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 |
| P23MSET7 | Designing and Configuring Business Models | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 |
| P23MSET8 | International Business Venture Environment | Elective | 3 | - | - | 1 | 3 | 3 | 25 | 75 | 100 |

(Campus incubation centre, Non-technical business start-ups can be created in few campuses in every region for giving practical exposure)

(vi) Specialization Courses: Tourism and Hospitality Management

| Subject Code | Subject Name | Category | L | T | P | O | Credits | Inst. Hours | Marks | | |
|--------------|--|----------|---|---|---|---|---------|-------------|-------|----------|-------|
| | | | | | | | | | CIA | External | Total |
| P23MSTT1 | Destination Tourism | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSTT2 | Tourism Principles and Practices | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSTT3 | Tourism Products of India | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSTT4 | Hospitality management | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSTT5 | Travel Agency and Tour Operations Management | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSTT6 | Tourism Entrepreneurship | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSTT7 | Eco Tourism and Sustainable Development | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |
| P23MSTT8 | Special Interest Tourism | Elective | 3 | - | - | - | 3 | 3 | 25 | 75 | 100 |

SEMESTER-I

| | | | | | | |
|--------------------|-----------------|--|----------|----------|----------|----------|
| COURSE CODE | P23MST11 | Management Principles and Business Ethics | L | T | P | C |
| CORE I | | | 4 | - | - | 4 |

Course Objectives

| | |
|----|---|
| C1 | To familiarize the students to the basic concepts of management in order to aid in understanding how an organization functions. |
| C2 | To provide insights on Planning & Decision Making |
| C3 | To throw light on Organizing, Managing Change and Innovation |
| C4 | To elucidate on Leadership, Communication and Controlling. |
| C5 | To create awareness and importance of Business Ethics and Social Responsibility. |

SYLLABUS

| UNIT | Details | No. of Hours | Course Objectives |
|-------------|---|---------------------|--------------------------|
| I | Introduction: Nature of Management– Concepts and Foundations of Management- Managerial Functions- Management Skills-The Evolution of Management Thought– Tasks of a Professional Manager–Modern management Approaches– Levels of Management – Global Management | 12 | C1 |
| II | Planning & Decision Making: Nature & Scope- Steps in Planning Process –Types –Short Term and Long-Term Planning – Flexibility in Planning – Characteristics of a Sound Plan – Management By Objectives (MBO)- Strategic Planning Process Decision Making: Process and Techniques. | 12 | C2 |
| III | Nature of Organizing: Organization Structure and Design - Authority Relationships –Delegation of Authority – Centralization and Decentralization–Departmentation-Role of Inter-departmental Coordinator–emerging Trends in corporate Structure– Impact of Technology on Organizational design– Mechanistic vs. Adoptive Structures–Formal and Informal Organization. Span of control–Pros and Cons of Narrow and Wide Spans of Control–Optimum Span –Managing Change and Innovation. | 12 | C3 |
| IV | Leadership and Control: Leadership: Approaches to Leadership – Theories and Styles. | 12 | C4 |

| | | | |
|-------------------------|---|-------------------------|----|
| | Control :Concept Of Control–Application of the Process of Control at Different Levels of Management (top, middle and first line).Control techniques- Performance Standards–Measurements of Performance – Remedial Action - An Integrated Control system in an Organization –Management by Exception (MBE) | | |
| V | Business Ethics: Importance of Business Ethics – Ethical Issues and Dilemmas in Business - Ethical Decision Making and Ethical Leadership – Ethics Audit – Business Ethics and-Business Models and CSR Models. | 12 | C5 |
| Total | | 60 | |
| Course Outcomes | | | |
| Course Outcomes | On completion of this course, students will; | Program Outcomes | |
| CO1 | Possess the knowledge on the basic concepts of management and understand how an organization functions. | PO4, PO6, PO8 | |
| CO2 | Possess knowledge on planning & decision making. | PO1, PO2 | |
| CO3 | Have insights on organizing, managing change and Innovation | PO5, PO6, PO7 | |
| CO4 | Learn leadership, communication and controlling skills. | PO4, PO5 | |
| CO5 | Have better understanding on business ethics and social responsibility. | PO3, PO8 | |
| Reading List | | | |
| 1. | https://deb.ugc.ac. In | | |
| 2. | http://www.managementconcepts. Com | | |
| 3. | International journal of Management Concepts and Philosophy | | |
| 4. | Journal of Management, Sage Publications | | |
| References Books | | | |
| 1. | Mukherjee, K., Principles of Management, 2 nd Edition, Tata McGraw Hill Education Pvt. Ltd., 2009 | | |
| 2. | S. K. Mandal., Management Principles and practice, 3 rd Edition, Jaico Publishing House, Jan.2011. | | |
| 3. | Griffin, R. W., Management, 11 th Edition, South-Western College Publication, January 2018. | | |
| 4. | Koontz, H. and Weihrich, H., Essentials of Management: An International Perspective, 11 th Edition, Tata McGraw Hill Education Private Ltd., July 2020 | | |
| 5. | Certo, S C. and Certo, T, Modern Management, 13 th Edition, Prentice Hall, January 2014. | | |
| 6. | Robbins, S and Coulter, M, 11 th Edition, Management, Prentice Hall, 11 th edition, January 2012 | | |
| 7. | Shaikh Ubaid, Disaster Management, Technical publications, 1 st edition, 2020 | | |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|-------------|------|------|------|------|------|------|------|------|
| CO 1 | | | | 2 | | 2 | | 2 |
| CO 2 | 2 | 3 | | | | | | |
| CO 3 | | | | | 2 | 2 | 2 | |

| | | | | | | | | |
|------|--|--|---|---|---|--|--|---|
| CO 4 | | | | 3 | 3 | | | |
| CO 5 | | | 3 | | | | | 3 |

3-Strong 2-Medium 1-Low

| | | | | | | |
|-------------|----------|-------------------------|---|---|---|---|
| COURSE CODE | P23MST12 | Organizational Behavior | L | T | P | C |
| CORE II | | | 4 | - | - | 4 |

| Course Objectives | |
|-------------------|---|
| C1 | To familiarize the students to the basic concepts of managing Organizational Behavior in order to aid in understanding how men behave in an organization. |
| C2 | To provide insights on Individual Differences, perception, learning, Attitudes values and motivation |
| C3 | To throw light on Group Dynamics and Interpersonal Communication |
| C4 | To elucidate on Leadership, Politics, Conflicts and Negotiation. |
| C5 | To create awareness and importance of work stress and Emotional Intelligence and its influence on employees in an organization. |

SYLLABUS

| UNIT | Details | No. of Hours | Course Objectives |
|------|---|--------------|-------------------|
| I | Introduction to Organizational Behavior: Meaning- Importance-Historical development of OB - Concepts – Contributing disciplines to the field of OB-OB Model-challenges and opportunities for OB, Future of OB. | 12 | C1 |
| II | Individual Behavior I: Biographical characteristics and ability: Types- Intellectual abilities-Physical abilities. Personality – concept- determinants of personality – theories of personality – type of theories – trait theory – psycho analytic theory -social learning theory – Erikson’s stages of Personality Development Chris Argyris Immaturity to Maturity Continuum. Personality – Job fit. Perception: Meaning -Process – Factors influencing perception – Attribution theory Learning: Classical, Operant and Social Cognitive Approaches – Managerial implications. | 12 | C2 |
| III | Individual Behavior II: Attitudes and Values: – Components- Formation Attitude –Behavior relationship. Emotions: Concept-Sources-Emotional Labor- Emotional Intelligence – Emotional Regulations- application. Motivation: Early Theories of Motivation – Hierarchy of needs theory, Theory X and Theory Y, Two factor theory, | 12 | C3 |

| | | | |
|--------------|---|-----------|----|
| | McClelland's theory of needs and Contemporary theories of motivation – Self – Determination theory, Job Engagement, Goal Setting theory, Self– efficacy theory, Reinforcement theory, Equity theory, Expectancy theory. | | |
| IV | <p>Group Dynamics Group Behavior – Group and Team - Stages of Group Development–Factors affecting Group and Team Performance - Group Decision making Power and Politics: Power Vs Authority, Sources of Power – Political Behavior in Organizations – Techniques for managing Politics. Conflict and Negotiation: Sources and Types of Conflict– Negotiation Strategies–Negotiation Process.</p> | 12 | C4 |
| V | <p>Organizational Dynamics: Organizational Design: Knowledge based enterprise- systems and processes: Networked and virtual organizations. Organizational Culture and Climate: Concept and Importance – Creating and Sustaining Culture. Organizational Change: Forces for change- Resistance to change – Creating a culture for change. Work Stress: Stressors in the Workplace – Individual Differences on Experiencing Stress - Managing Workplace Stress. Work Life Integration Practices.</p> | 12 | C5 |
| Total | | 60 | |

| Course Outcomes | | |
|-------------------------|---|-------------------------|
| Course Outcomes | On completion of this course, students will; | Program Outcomes |
| CO1 | Possess the knowledge on the basic concepts of managing Organizational Behavior in order to aid in understanding how an men behave in an organization | PO4 |
| CO2 | Possess knowledge on Individual Differences, perception, learning, Attitudes values and motivation | PO3, PO6 |
| CO3 | Have insights on Group Dynamics and Interpersonal Communication | PO2, PO4, PO5 |
| CO4 | Learn Leadership, Politics, Conflicts and Negotiation. | PO5 |
| CO5 | Have better understanding on work stress and Emotional Intelligence and its influence on employees in an organization. | PO6, PO8 |
| Reading List | | |
| 1. | www.himpub.com | |
| 2. | https://iedunote.com.organisational-behaviour | |
| 3. | www.yourarticlelibrary.com/organisation/ | |
| 4. | Journal of Organizational Behavior – Wiley Online Library | |
| References Books | | |

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|----|---|
| 1. | Prasad .L.M., Organizational Behavior ,Sultan Chand and Sons, 2019 |
| 2. | C.B.Guptha, A Textbook Of Organizational Behaviors ,S.Chand & Company,2019 |
| 3. | K. Aswattappa, Organizational Behavior, Himalaya Publishing House, 12th Edition, 2016. |
| 4. | Luthans, F. Organizational Behavior, 12th Edition, Tata McGraw Hill Education, 2017. |
| 5. | McShane, S.L., Von Glinow, M.A., and Sharma, R.R., Organizational Behavior, 5th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2011. |
| 6. | Stephen P. Robins, Timothy A. Judge and Neharika Vohra, Essentials of Organizational Behavior, 18th Edition, Pearson Education, 2019. |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|------|------|------|------|------|------|------|------|------|
| CO 1 | | | | 2 | | | | |
| CO 2 | | | 3 | | | 3 | | |
| CO 3 | | 3 | | 3 | 3 | | | |
| CO 4 | | | | | 3 | | | |
| CO 5 | | | | | | 3 | | 2 |

3-Strong 2-Medium 1-Low

| | | | | | | |
|--------------------|-----------------|--------------------------------|----------|----------|----------|----------|
| COURSE CODE | P23MST13 | Accounting For Managers | L | T | P | C |
| CORE III | | | 3 | 1 | - | 4 |

Course Objectives

| | |
|----|--|
| C1 | To acquaint the students with the fundamentals of principles of financial, cost and management accounting |
| C2 | To enable the students to prepare, analyses and interpret financial statements |
| C3 | To acquaint the students with the tools and techniques of financial analysis |
| C4 | To enable the students to take decisions using management accounting tools. |
| C5 | To enable the students to prepare the reports with the accounting tools and facilitate managerial decision making. |

SYLLABUS

| UNIT | Details | No. of Hours | Course Objectives |
|------|--|--------------|-------------------|
| I | Financial Accounting: Meaning - Objectives - functions. Branches of Accounting: Financial, Cost and Management Accounting - Accounting Concepts and conventions. Journal – Ledger – Trial Balance – Preparation of Final Accounts: Trading, Profit and Loss Account and Balance Sheet (problems). | 12 | C1 |
| II | Management Accounting: Meaning – Scope – Functions – Difference between Management Accounting, Financial Accounting and Cost Accounting. Financial Statement Analysis: Objectives – Techniques of Financial Statement Analysis: Common Size and Comparative Financial Statements, Trend analysis. Ratio Analysis: Concept – Importance – Limitations – Classification of Ratios – Profitability Ratios – Turnover Ratios | 12 | C2 |

| | | | |
|--------------|---|-----------|----|
| | – Financial Ratios – Proprietary and Yield Ratios – Computation and Interpretation of Ratios. | | |
| III | Fund Flow Statement: Statement of Changes in Working Capital – Preparation of Fund Flow Statement – Cash Flow Statement Analysis: Distinction between Fund Flow and Cash Flow Cash Flow Statement – Problems. | 12 | C3 |
| IV | Cost Accounting: Meaning – Objectives - Elements of Cost – Cost Sheet(Problems) – Classification of cost – Cost Unit and Cost Centre – Methods of Costing. Marginal Costing – Definition – Distinction between marginal costing and absorption costing – Break-even point Analysis – Contribution, P/V Ratio, margin of safety – Decision making under marginal costing system – Key factor analysis, make or buy decisions, export decision, sales mix decision – Problems. | 12 | C4 |
| V | Budget, Budgeting, and Budgeting Control: Types of Budgets – Preparation of Flexible and fixed Budgets, Master Budget and Cash Budget – Problems - Zero Base Budgeting. Standard Costing: Meaning – Types of variances – Problems on Material, Labor, Overhead variances. Exposure to Practical Knowledge of using Accounting software- Open Source. | 12 | C5 |
| Total | | 60 | |

Course Outcomes

| Course Outcomes | On completion of this course, students will; | Program Outcomes |
|-----------------|--|------------------------------|
| CO1 | Be able to understand the fundamentals of principles of financial, cost and management accounting | PO6 |
| CO2 | Be able to prepare, analyze and interpret financial statements | PO1, PO2, PO4, PO6, PO7 |
| CO3 | Be able to use the tools and techniques of financial analysis. | PO1, PO2, PO3, PO6, PO7 |
| CO4 | Be able to take decisions using management accounting tools. | PO1, PO2, PO6, PO7 |
| CO5 | Be able to prepare the reports with the accounting tools and facilitate and take managerial decisions. | PO2, PO3, PO4, PO6, PO7, PO8 |

Reading List

| | |
|----|---|
| 1. | http://files.rajeshindukuristudyplace.webnode.com/200000014-9621c971b8/accounting%20for%20managers.pdf |
| 2. | http://shodhganga.inflibnet.ac.in/bitstream/10603/70588/9/09_chapter%201.pdf |
| 3. | http://educ.jmu.edu/~drakepp/principles/module6/capbudtech.pdf |
| 4. | https://www.researchgate.net/publication/313477460_concept_of_working_capital_management |

References Books

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|----|--|
| 1. | Srinivasan NP & Sakthivel Murugan M, Accounting for Management, 2 nd edn, S.Chand, New Delhi, 2016 |
| 2. | Maheshwari SN, Problems and Solutions in Cost Accounting, 13 th edn, Sultanchand& Sons, New Delhi Reprint 2014. |
| 3. | Gupta, A., Financial Accounting for Management: An Analytical Perspective, 5th Edition, Pearson, 2016. |
| 4. | Khan, M.Y. and Jain, P.K., Management Accounting: Text, Problems and Cases, 8thEdition, Tata McGraw Hill Education Pvt. Ltd., 2021. |
| 5. | Noreen, E., Brewer, P. and Garrison, R., Managerial Accounting for Managers, 13th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2009. |
| 6. | Reddy, T.S., & Hariprasad Reddy, Y., Cost and Management Accounting, Margham Publications, 2000. |

Instruction for Examiners for Question Setting:

60% of the questions shall be problems; 40% of the questions shall be theory based.

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|------|------|------|------|------|------|------|------|------|
| CO 1 | | | | | | 2 | | 2 |
| CO 2 | 3 | 3 | | 3 | | 3 | 2 | |
| CO 3 | 3 | 3 | 3 | | | 3 | 2 | |
| CO 4 | 3 | 3 | | | | 3 | 3 | |
| CO 5 | | 3 | 3 | 3 | | 3 | 2 | 2 |

3-Strong 2-Medium 1-Low

| | | | | | | |
|--------------------|-----------------|-----------------------------|----------|----------|----------|----------|
| COURSE CODE | P23MST14 | Managerial Economics | L | T | P | C |
| CORE IV | | | 4 | - | - | 4 |

| Course Objectives | | | |
|--------------------------|---|---------------------|--------------------------|
| C1 | To familiarize the students about managerial economics and to know the fundamental concepts affecting business decisions. | | |
| C2 | To understand the concept of utility and demand analysis and demand Forecasting | | |
| C3 | To know about production function and market structure | | |
| C4 | To have an idea and understanding about Macroeconomics like National Income, savings and investment, Indian economic policy and Planning. | | |
| C5 | To Provide insights on Money Market, Inflation and Deflation, Monetary and Fiscal policies, FDI and cashless economy. | | |
| SYLLABUS | | | |
| UNIT | Details | No. of Hours | Course Objectives |
| I | Introduction: Meaning - Definition of Managerial Economics- Nature and Scope- Decision Making and the Fundamental Concepts Affecting Business Decisions – the Incremental Concept, Marginalism, Equi-marginal Concept, the Time Perspective, Discounting Principle, Opportunity Cost Principle- Micro and Macro Economics. | 12 | C1 |
| II | Demand and Supply Analysis: Meaning – Determinants- Types of demand- Elasticity of demand and law of demand- Demand forecasting for consumer, Consumer Durable and Capital Goods. Supply: Meaning- Determinants- Law of Supply- supply elasticity- Input-Output Analysis – Consumer Behavior- Consumer Equilibrium | 12 | C2 |
| III | The Production Function: Production with One Variable Input – Law of Variable Proportions – Production with Two Variable Inputs – Production Isoquants – Isocost Lines - Estimating Production Functions- Returns to Scale – Economies Vs Diseconomies of Scale – Cost Concepts – Analysis of cost – Short and long run costs. Market Structure: Perfect and Imperfect Competition – Monopoly, Duopoly, | 12 | C3 |

| | | | |
|-------------------------|--|-------------------------|----|
| | Monopolistic Competition –Pricing Methods. | | |
| IV | Macro Economic Variables – National Income- Concepts – Gross Domestic Product, Gross National Product, Net National Product – Measurement of National Income, Savings, Investment - Business Cycles and Contra cyclical Policies – Role of Economic Policy – Indian Economic Planning | 12 | C4 |
| V | Commodity and Money Market: Demand and Supply of Money – Money Market Equilibrium – Monetary Policy – Inflation – Deflation – Stagflation-Role of Fiscal Policies-Indian Fiscal Policies - Government Policy towards Foreign Capital and Foreign Collaborations – Globalization and its Impact. Cashless economy and digitalized cash transfers; Economic models and its steps; FEMA-GST-Industrial Policy in India and its effects on growth. | 12 | C5 |
| | Total | 60 | |
| Course Outcomes | | | |
| Course Outcomes | On completion of this course, students will; | Program Outcomes | |
| CO1 | Be able to understand the basic concepts of managerial economics that helps the firm in decision making process. | PO2, PO4 | |
| CO2 | Be familiar about the Basic concepts of Demand, Supply and Equilibrium and their determinants | PO4, PO6, PO7 | |
| CO3 | Have better idea and understanding about production function and market structure | PO6, PO7 | |
| CO4 | Have better insights about macroeconomics concepts like National income, Savings and Investment, Indian Economic Policy and planning | PO8 | |
| CO5 | Possess better knowledge about Money market, Monetary and Fiscal policy, inflation and deflation, FDI and globalization and Cashless economy and digitalized cash transfers. | PO7 | |
| Reading List | | | |
| 1. | http://pearsoned.co.in/prc/book/paul-g-keat-managerial-economics-economic-tools-todays-decision-makers6e-6/9788131733530 | | |
| 2. | http://www.onlinevideolecture.com/mba-programs/kmpetrov/managerial-economics/?courseid=4207 | | |
| 3. | https://www.slideshare.net/dvy92010/nature-and-scope-of-managerial-economics-76225857 | | |
| 4. | The Indian Economic Journal - SAGE Journals | | |
| References Books | | | |
| 1. | 1. Damodaran, S., Managerial Economics, 2nd Edition, Oxford University Press, 2011. | | |

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|----|---|
| 2. | Dwivedi, D.N., Managerial Economics, Vikas Publishing House, 2011. |
| 3. | R. L. Varshney , K.L. Maheshwari., Managerial Economics, Sultan Chand & Sons, 2014. |
| 4. | William F. Samuelson, Stephen G. Marks, Jay L., Zagorsky., Managerial Economics, Wiley Publishers, 9 th Edition (2021) |
| 5. | H. L. Ahuja., Managerial Economics., Atlantic Publishers and distributors(P) Ltd., 2017. |
| 6. | Dominick Salvatore, Managerial Economics: Principles and worldwide applications, 9E Adaptation, Oxford university press, 9 th Edition, 2020. |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|------|------|------|------|------|------|------|------|------|
| CO 1 | | 2 | | 3 | | | | |
| CO 2 | | | | 3 | | 2 | 2 | |
| CO 3 | | | | | | 3 | 3 | |
| CO 4 | | | | | | | | 2 |
| CO 5 | | | | | | | 2 | |

3-Strong 2-Medium 1-Low

| | | | | | | |
|--------------------|-----------------|----------------------------------|----------|----------|----------|----------|
| COURSE CODE | P23MST15 | Legal Systems in Business | L | T | P | C |
| CORE V | | | 4 | - | - | 4 |

Course Objectives

| | |
|----|--|
| C1 | To create knowledge and understanding on law of contracts |
| C2 | To describe about sale of goods and Negotiable instrument act |
| C3 | To have an overall understanding about partnership act and company law. |
| C4 | To familiarize various labor laws for effective administration of Human Resource of an organization. |
| C5 | To provide insights and awareness about consumer protection act, Cyber-crimes, Intellectual property Rights. |

SYLLABUS

| UNIT | Details | No. of Hours | Course Objectives |
|------|--|--------------|-------------------|
| I | The Indian Contract Act, 1872: Law of Contract: Meaning – Essentials – Offer and Acceptance – Consideration – Capacity – Pre-consent – Legality of object – Quasi contract – Discharge of Contract – Performance of Contract – Breach of Contract – Remedies – Special Contracts: Contract of Indemnity and Guarantee: Kinds – Surety's Liability – Discharge of Surety from Liability – Contract of Bailment and Pledge: Bailment – Essentials – Kinds – Duties or Bailor and Bailee – Rights of Bailor and Bailee – Pledge – Essentials – Duties and Rights of Pawnor and Pawnee – Contract of Agency: Essentials – Creation of an Agent – Kinds – Duties and Rights of an Agent. | 12 | C1 |

| | | | |
|--------------|--|-----------|----|
| II | Sale of Goods Act, 1930: Contract of Sale: Essentials – Sale and Agreement to Sell – Conditions and Warranties: Caveat Emptor – Transfer of Property: Sale by non-owners – Performance of the Contract – Delivery of Goods – Rights and Duties of the Buyer and Seller – Rights of an unpaid seller. | 12 | C2 |
| III | Negotiable Instruments Act, 1881: Nature – Characteristics – Presumptions – Classification – Parties to Negotiable Instruments – Capacities of parties – Negotiation methods – Endorsements – Assignments – Dishonour and Discharge of Negotiable Instruments. Partnership Act: Evolution – Definition of Partnership – Difference between Partnership and Joint Family Business – Kinds of Partnerships – Registration – Rights and Liabilities of Partners – Dissolution – Modes of dissolution – Consequences – Rights and Liabilities of Partners – Mode of Settlement of Accounts. | 12 | C3 |
| IV | Companies (Amendment) Act, 2013: Meaning – Definition – Characteristics – Kinds – Incorporation of Companies: Promoters – Memorandum of Association – Articles of Association – Prospectus – Directors: Appointment, Qualification – Powers – Duties and liabilities of Directors – Meetings: Kinds – Requisites of valid meeting – Resolutions – Winding up: Meaning – Types – Procedure. | 12 | C4 |
| V | Right to Information Act, 2005 – Competition Act 2002, IT (Amendment) Act 2008: Cyber Crimes – Intellectual Property Rights Act, 2014 – Patent (Amendment) Act, 2005 – Trademarks Act, 1999 – The Copyright Act, 1957 – International Copyright Order, 1999 – Design Act, 2000. | 12 | C5 |
| Total | | 60 | |

| Course Outcomes | | |
|------------------------|---|-------------------------|
| Course Outcomes | On completion of this course, students will; | Program Outcomes |
| CO1 | Have knowledge on understandings on law of contract. | PO4, PO6, PO7 |
| CO2 | Know the sale of Goods & Negotiable instrument act. | PO6 |
| CO3 | Have understandings on partnership and company law | PO6, PO7 |
| CO4 | Have familiarize with various labour laws. | PO5, PO6, PO7 |
| CO5 | Possess insights & awareness about consumer protection Act Cyber Crimes, Intellectual Property Rights. | PO8 |
| Reading List | | |
| 1. | http://www.legalserviceindia.com/article/ | |
| 2. | http://www.freebookcentre.net/Law/Law-Books.html 2 | |
| 3. | https://www.mooc-list.com/course/business-law-wma | |
| 4. | https://ilj.law.indiana.edu/ | |

| References Books | |
|------------------|---|
| 1. | Kapoor ND., Legal Systems in Business, Edition 2 (2021), Sultan Chand & Sons. |
| 2. | Rao, P.M., Mercantile Law, PHI Learning, 2011. |
| 3. | Majumdar, A. K. and Kapoor, G.K., Company Law, 15th Edition, Taxmann Publications Pvt. Ltd., 2012. |
| 4. | Majumdar, A. K. and Kapoor, G.K., Company Law and Practice, 17th Edition, Taxmann Publications Pvt. Ltd., 2012. |
| 5. | Intellectual Property Laws, Universal Law Publishing, 2012. |
| 6. | Daniel Albuquerque , Legal systems in Business, Oxford University Press India, 2nd Edition, 2015. |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|------|------|------|------|------|------|------|------|------|
| CO 1 | | | | 2 | | 2 | 2 | |
| CO 2 | | | | | | 2 | | |
| CO 3 | | | | | | 2 | 2 | |
| CO 4 | | | | | 2 | 2 | 2 | |
| CO 5 | | | | | | | | 2 |

3-Strong 2-Medium 1-Low

| | | | | | | |
|--------------------|-----------------|--|----------|----------|----------|----------|
| COURSE CODE | P23MST16 | Information System for Business | L | T | P | C |
| CORE VI | | | 4 | - | - | 4 |

| Course Objectives | |
|-------------------|---|
| C1 | To enable students to understand the fundamentals of information system and its role of information in managerial decision making |
| C2 | To throw light on fundamentals of information systems like TPS, DSS, and EIS. |
| C3 | To manage system applications and data to best support functional areas of business |
| C4 | To provide insights in securely managing database and information using the process of |
| C5 | To elucidate the need and importance of ERP, its selection and implementation in workplace |

| SYLLABUS | | | |
|----------|---|--------------|-------------------|
| UNIT | Details | No. of Hours | Course Objectives |
| I | Introduction to information system-The management, structure and activities- Information needs and sources-Types of management decisions and information need. System classification Elements of system, input, output, process and feedback. Organisation & Types, Decision Making, Data & information, Characteristics & Classification of information, Cost & value of information, various channels of information and MIS; | 12 | C1 |

| | | | |
|-----|---|----|----|
| II | Transaction Processing information system, Office Automation System (OAS) - Knowledge workers System(KWS); MIS; Information system for managers, Intelligence information system –Decision support system-Executive information systems. | 12 | C2 |
| III | Functional Management Information System: Production / Operations Information system, Marketing Information Systems, Accounting Information system, Financial Information system, Human resource Information system. | 12 | C3 |
| IV | System Analysis and Design: The work of a system analyst-SDLC-System design – AGILE Model – Waterfall Model – Spiral Model – Iterative and Incremental Model - RAD Model - Requirement analysis-Data flow diagram, relationship diagram, design- Implementation-Evaluation and maintenance of MIS, | 12 | C4 |
| V | Database System: Overview of Database-Components-advantages and disadvantages of database; Data Warehousing and Data Mining; Business Intelligence; Artificial Intelligence; Expert System; Big Data; Cyber Safety and Security- Cryptography; RSA Model of Encryption; Data Science - Block Chain Technology; E-commerce and E-Business models; IOT - RFID. Information system audit and control – E-Governance. | 12 | C5 |
| | Total | 60 | |

Course Outcomes

| Course Outcomes | On completion of this course, students will; | Program Outcomes |
|-----------------|--|--------------------|
| CO1 | Learn the importance of data and information in managerial decision making. | PO1, PO2, PO6 |
| CO2 | Possess on the various IS and the its relevance to Organizational environment | PO3, PO5, PO8, |
| CO3 | Understand the application of IS on the variousfunction like Accounting, Finance, Marketing, Operations and HR | PO1, PO3, PO5, PO8 |
| CO4 | To study the various models and new technologies | PO1, PO2, PO6, PO7 |
| CO5 | Be exposed on the importance of selecting the appropriate ERP and its implementation | PO1, PO2, PO5, PO8 |

Reading List

| | |
|----|--|
| 1. | Information Systems for Business and Beyond – opentextbooks.site. |
| 2. | Management Information Systems: Managing the Digital firm – www.textbooks.com |
| 3. | Information systems Journal – Wiley Online Library. |
| 4. | Information Systems management in Business and development organisations – Harekrishna Misra – PHI Learning. |

References Books

| | |
|----|---|
| 1. | Azam, M., Management Information System, McGrawHill Education, 2012 |
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| 2. | Laudon, K., Laudon, J. and Dass, R., Management Information Systems – Managing the Digital Firm, 11 th Edition, Pearson, 2010. |
| 3. | Murdick, R.G., Ross, J.E. and Claggett, J.R., Information Systems for Modern Management, 3 rd Edition, PHI, 2011. |
| 4. | O’Brien, J.A., Morakas, G.M. and Behl, R., Management Information Systems, 9 th Edition, Tata McGraw-Hill Education, 2009. |
| 5. | Saunders, C.S. and Pearson, K.E., Managing and Using Information Systems, 3 rd Edition, Wiley India Pvt. Ltd., 2009. |
| 6. | Stair, R. and Reynolds, G., Information Systems, 10 th Edition, Cengage Learning, 2012. |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 2 | | | | 3 | | |
| CO 2 | | | 3 | | 3 | | | 3 |
| CO 3 | 2 | | 3 | | 2 | | | 3 |
| CO 4 | 3 | 3 | | | | 2 | 3 | |
| CO 5 | 3 | 2 | | | 2 | | | 3 |

3-Strong 2-Medium 1-Low

| | | | | | | |
|---------------------------|------------------|-------------------------------------|----------|----------|----------|----------|
| COURSE CODE | P23MSED11 | Entrepreneurship Development | L | T | P | C |
| EXTRA DISCIPLINARY | | | 3 | - | - | 3 |

Course Objectives

| | |
|----|--|
| C1 | To introduce students to entrepreneurship and its growth in India. |
| C2 | To impart knowledge on innovation, its types, role of technology in innovation, patents and licensing. |
| C3 | To orient the students on new venture creation |
| C4 | To enable students to prepare a feasible business plan |
| C5 | To give inputs on various types of financing available for new ventures. |

SYLLABUS

| UNIT | Details | No. of Hours | Course Objectives |
|-------------|----------------|---------------------|--------------------------|
|-------------|----------------|---------------------|--------------------------|

| | | | |
|----|--|---|----|
| I | Introduction: The Entrepreneur – Definition – Characteristics of Successful entrepreneur. Entrepreneurial scene in India; MSME; Analysis of entrepreneurial growth in different communities – Case histories of successful entrepreneurs. Similarities and Distinguish between Entrepreneur and Intrapreneur. | 9 | C1 |
| II | Innovation in Business: Types of Innovation – Creating and Identifying Opportunities for Innovation – Design Thinking- The Technological Innovation Process – Creating New Technological Innovation and Intrapreneurship – Licensing – Patent Rights – Innovation in Indian Firms | 9 | C2 |

| | | | |
|-------------------------|---|-------------------------|----|
| III | New Venture Creation: Identifying Opportunities for New Venture Creation: Environment Scanning – Generation of New Ideas for Products and Services. Creating, Shaping, Recognition, Seizing and Screening of Opportunities. Feasibility Analysis: Technical Feasibility of Products and Services – Marketing Feasibility: Marketing Methods – Pricing Policy and Distribution Channels | 9 | C3 |
| IV | Business Plan Preparation: Benefits of a Business Plan – Elements of the Business Plan – Developing a Business Plan – Guidelines for preparing a Business Plan – Format and Presentation; Start-ups and e-commerce Start-ups. Business Model Canvas | 9 | C4 |
| V | Financing the New Venture: Capital structure and working capital Management: Financial appraisal of new project, Role of Banks – Credit appraisal by banks. Institutional Finance to Small Industries – Incentives – Institutional Arrangement and Encouragement of Entrepreneurship. | 9 | C5 |
| Total | | 45 | |
| Course Outcomes | | | |
| Course Outcomes | On completion of this course, students will; | Program Outcomes | |
| CO1 | Be able to know about growth of entrepreneurship in India | PO4, PO7 | |
| CO2 | Gain knowledge on innovation, its types, role of technology in innovation, patents and licensing | PO7, PO8 | |
| CO3 | Obtain knowledge on new venture creation | PO6, PO7 | |
| CO4 | Be able to prepare a business plan | PO7, PO8 | |
| CO5 | Gain knowledge on various types of financing available for new ventures. | PO7, PO8 | |
| Reading List | | | |
| 1. | http://www.jimssouthdelhi.com/sm/BBA6/ED.pdf | | |
| 2. | https://www.cengage.com/highered | | |
| 3. | https://roadmapresearch.com/entrepreneurship-beyond-curriculum | | |
| 4. | The International Journal of Entrepreneurship and Innovation | | |
| References Books | | | |
| 1. | Reddy, N., Entrepreneurship: Text and Cases, Cengage Learning, 2010. | | |
| 2. | Roy, R., Entrepreneurship, 2nd Edition, Oxford University Press, 2011. | | |
| 3. | Barringer, B., Entrepreneurship: Successfully Launching New Ventures, 3rd Edition, Pearson, 2011. | | |
| 4. | Bessant, J., and Tidd, J., Innovation and Entrepreneurship, 2nd Edition, John Wiley & Sons, 2011. | | |
| 5. | Desai, V., Small Scale Industries and Entrepreneurship, Himalaya Publishing House, 2011. | | |
| 6. | Entrepreneurship: Successfully Launching New Ventures, Global Edition, 6th Edition Bruce R. Barringer, Texas A & M University, R. Duane Ireland, ©2018 Pearson | | |
| 7. | Charantimath Poornima M, “Entrepreneurship Development and Small Business Enterprises” Pearson Publication, Third Edition Jan 2018. | | |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|------|------|------|------|------|------|------|------|------|
| CO 1 | | 2 | | 3 | | | | |
| CO 2 | | | | 3 | | 2 | 2 | |
| CO 3 | | | | | | 3 | 3 | |
| CO 4 | | | | | | | | 2 |
| CO 5 | | | | | | | 2 | |

3-Strong 2-Medium 1-Low

| | | | | | | |
|---------------------|-----------------|--|----------|----------|----------|----------|
| COURSE CODE | P23MSS11 | Soft Skills I – Executive Communication | L | T | P | C |
| SOFT SKILL I | | | - | - | 2 | 2 |

| Course Objectives | | | |
|-------------------|---|--------------|-------------------|
| C1 | To acquire communication awareness they are going to get for the industry. | | |
| C2 | To make the customer realize that you can provide them with information and other essential things | | |
| C3 | To explore the skill of writing business proposals | | |
| C4 | To develop a plan for the meetings and interviews | | |
| C5 | To analyze the skills required for non-verbal communication | | |
| SYLLABUS | | | |
| UNIT | Details | No. of Hours | Course Objectives |
| I | UNIT 1- Communication: Meaning and Significance of Communication for Management- Types of Communication Factors Affecting Effectiveness of Communication- Barriers to Communication- Principles of Effective Communication Dyadic Communication- Face-to-face Communication. Other Modes of Communication. | 6 | C1 |
| II | UNIT 11- Business Correspondence: Planning Business Messages: Analyzing the Task, Anticipating the Audience. Adapting the Message Organizing and Writing Business Messages: Patterns of organization, Use of Tools such as Mind Maps, Composing the Message- Norms for Business Letters for Different Kinds of Situation: Personalized Standard Letters, Enquiries, Inviting Quotations, Sending Quotations, Placing Orders, Inviting tenders, Claim letters, Customers Complaints, Collection Letters, Sales Promotion Letters- Revising Business Messages: Revising for Clarity. Conciseness and Readability, Proof reading and Evaluating- Letters of application and resume. | 6 | C2 |
| III | UNIT III- Business Reports and Proposals: Structure of Reports- Long and Short Reports: Formal and Informal Reports- Writing Research Reports- Technical Reports- Norms for Including Exhibits and Appendices- Writing Business Proposals. | 6 | C3 |
| IV | UNIT IV- Conducting Meetings and Interviews: Procedure for Conducting Meetings- Preparing Agenda, Minutes and Resolutions- Conducting Seminars and Conferences- Procedure of Regulating Speech- Evaluating Oral Presentations Drafting Speech- Participating in Debates and Group Discussions- Presentation Skills- Fluency Development Strategies- Attending and Conducting Interviews- Listening. | 6 | C4 |
| V | UNIT V- Non-verbal Communication: Personal Appearance- Posture- Body Language- Reading Nonverbal Messages- Use of Charts. Diagrams and Tables- Visual and Audio-visual Aids for Communication. | 6 | C5 |

| | | | |
|-------------------------|---|-------------------------|--|
| | Total | 30 | |
| Course Outcomes | | | |
| Course Outcomes | On completion of this course, students will; | Program Outcomes | |
| CO1 | Understanding of theories and concepts, types and various modes of communication in organizations | PO4, PO6 | |
| CO2 | Development of skills on developing Business Correspondence | PO4, PO6 | |
| CO3 | Development of skills on preparing Business Reports and Proposals | PO4, PO6 | |
| CO4 | To draft effective business correspondence with brevity, and clarity in designing and developing clean and lucid organizing skills. | PO4, PO6 | |
| CO5 | To demonstrate his/her verbal and non-verbal communication ability through presentations. | PO4, PO6 | |
| Reading List | | | |
| 1. | https://www.skillsyouneed.com/ips/communication-skills.html | | |
| 2. | https://mtbt.fpg.unc.edu/more-baby-talk/10-ways-promote-language-and-communication-skills-infants-and-toddlers | | |
| 3. | http://skillopedia.com | | |
| 4. | https://www.habitsforwellbeing.com/9-effective-communication-skills | | |
| References Books | | | |
| 1. | Chaney, L. and Martin, J., Intercultural Business Communication. Person, 4 ed., 2008. | | |
| 2. | Chaturvedi, Business Communication, Person, 2 edition, 2011 | | |
| 3. | Bovec L. Courtland and John V. Thill, Business Communication Today, 10 ed., Pearson Education, New Delhi, 2011. | | |
| 4. | American Management Association, The AMA Handbook of Business Writing: The Ultimate Guide to Style, Usage, Punctuation, Construction and Formatting, 2010. | | |
| 5. | Gerson, Sharan J., and Steven M Gerson, Technical Writing: Process and Product, Person Education, New Delhi, 2008 | | |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|-------------|------|------|------|------|------|------|------|------|
| CO 1 | | | | 3 | | 3 | | |
| CO 2 | | | | 3 | | 3 | | |
| CO 3 | | | | 3 | | 3 | | |
| CO 4 | | | | 3 | | 3 | | |
| CO 5 | | | | 3 | | 3 | | |

Strong 2-Medium 1-Low

SEMESTER II

| | | | | | | |
|--------------------|-----------------|------------------------------------|----------|----------|----------|----------|
| COURSE CODE | P23MST21 | Applied Operations Research | L | T | P | C |
| CORE VII | | | 3 | 1 | - | 4 |

| Course Objectives | | | |
|--------------------------|---|---------------------|--------------------------|
| C1 | To provide the students with introduction on OR and its models to aid in understanding its applicability in the various functional areas of management. | | |
| C2 | To understand the concept of linear programming models in determining profit maximization and cost minimization | | |
| C3 | To learn about various methods adopted in transportation and Assignment models. | | |
| C4 | To determine about inventory models, replacement models, job sequencing, networking model and Queuing model | | |
| C5 | To throw light on dynamic model and game models and the application of pure and mixed strategies in competitive environment. | | |
| SYLLABUS | | | |
| UNIT | Details | No. of Hours | Course Objectives |
| I | Introduction: Overview of operations research – Origin – Nature, scope & characteristics of OR – Models in OR – Application of operations research in functional areas of management | 08 | C1 |
| II | Linear Programming Problem: Linear programming problem model – Formulation – Maximization & Minimization problem – Graphical method – Simplex method – Artificial variable – Primal & Dual. | 12 | C2 |
| III | Transportation problem: Basic Solution – North / West corner Solution, LCM, VAM, Matrices method – Optimal Solution – Stepping stone method – Vogel’s approximation method – Modi method – Degeneracy – Imbalance matrix. Assignment model: Hungarian method – Traveling salesmen problem. | 12 | C3 |
| IV | Project Scheduling and Resource Management: Deterministic Inventory models – Purchasing & Manufacturing models – Probabilistic inventory models – Replacement model – Sequencing – Brief Introduction to Queuing models. Networking – Programme Evaluation and Review Technique (PERT) and Critical Path Method (CPM) for Project Scheduling- Crashing – Resource allocation and Resource Scheduling. | 18 | C4 |
| V | Game Theory and Strategies: Games theory – two player zero sum game theory – Saddle Point – Mixed Strategies for games without saddle points – Dominance method – Graphical and L.P Solutions- Goal Programming; Simulation; Integer programming and Dynamic programming. | 10 | C5 |
| | Total | 60 | |
| Course Outcomes | | | |

| Course Outcomes | On completion of this course, students will; | Program Outcomes |
|------------------|---|--------------------|
| CO1 | Obtain insight on the origin and nature of OR and also the application of various models of OR. | PO4, PO6 |
| CO2 | Learn about the graphical, Simplex, Big M and dual methods of Linear programming problem. | PO1, PO2, PO6, PO7 |
| CO3 | Be well versed with the concept of transportation and Assignments models | PO1, PO2, PO6, PO7 |
| CO4 | Have better understanding on inventory models, replacement models, job sequencing, networking model and Queuing model | PO1, PO2, PO6, PO7 |
| CO5 | Be imparted knowledge on the various methods of game Model | PO2, PO7 |
| Reading List | | |
| 1. | www.cbom.atozmath.com | |
| 2. | http://www.pondiuni.edu.in/storage/dde/downloads/mbaii_qt.pdf | |
| 3. | http://164.100.133.129;81/econtent/Uploads/Operations_Research.pdf | |
| 4. | https://www.journals.elsevier.com/operations-research-perspectives | |
| References Books | | |
| 1. | Anderson, D.R., Sweeney, D.J., Williams, T.A. and Martin, K., An Introduction to Management Science: Quantitative Approach to Decision Making, 14 th Edition Paperback – 1, Cengage Learning India Pvt. Ltd., 2019 | |
| 2. | Gupta, P.K., and Comboj, Introduction to Operations Research, S. Chand, 2014 | |
| 3. | Hiller, F., Liebermann, Nag and Basu, Introduction to Operations Research, 11 th Edition Paperback, Tata McGraw-Hill Publishing Co. Ltd., 2021 | |
| 4. | Khanna, R.B., Quantitative Techniques for Managerial Decision Making, 3 rd Edition – Paperback, New Age International Publishers, 2018 | |
| 5. | Taha, H.A., Operations Research: An Introduction, 10 th Edition, Pearson, 2019 | |
| 6. | Vohra, N.D., Quantitative Techniques in Management, 5 th Edition, Tata McGraw Hill Education Pvt. Ltd., 2017. | |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|------|------|------|------|------|------|------|------|------|
| CO 1 | | | | 2 | | 2 | | |
| CO 2 | 3 | 2 | | | | 2 | 2 | |
| CO 3 | 3 | 3 | | | | 3 | 2 | |
| CO 4 | 3 | 3 | | | | 2 | 2 | |
| CO 5 | | 3 | | | | | 2 | |

3-Strong 2-Medium 1-Low

| | | | | | | |
|-------------|----------|---------------------------|---|---|---|---|
| COURSE CODE | P23MST22 | Human Resource Management | L | T | P | C |
| CORE VIII | | | 4 | - | - | 4 |

| Course Objectives | |
|-------------------|--|
| C1 | To embark importance of HRM role, functions and need |

| C2 | To assimilate theoretical and practical implications of HRP | | |
|------------------------|---|-------------------------|--------------------------|
| C3 | To critically use appropriate training tools | | |
| C4 | To analyze and implement an effective performance management | | |
| C5 | To extrapolate and design compensation management techniques | | |
| SYLLABUS | | | |
| UNIT | Details | No. of Hours | Course Objectives |
| I | Introduction: Definition and Objectives of Human Resources Management, Qualities of a Good HR Manager – Evolution and Growth of Human Resource Management in India. Functions of Human Resource Management. Strategic Human Resource Management(SHRM).Human Resource Policies | 12 | C1 |
| II | Human Resource Planning (HRP): Job Analysis, Skills Inventory, Job Description, Job Specification, Human Resources Planning Recruitment and Selection: Sources of Recruitment, Recruitment Process, Recruitment And Social Media and Selection Process Placement, Induction, Transfers, Promotions, Dismissal, Resignation, Exit Interviews, Attrition And Retention Management | 12 | C2 |
| III | Training, Development & Career Management: Importance and Benefits of Training And Development, Types Of Training Methods, Executive Development Programs, Concept and Process of Career Management; Succession Planning, Competency Mapping, Knowledge Management & Talent Management | 12 | C3 |
| IV | Performance Management: Importance, Process and Methods: Ranking, Rating Scales, Critical Incident Method, Removing Subjectivity From Evaluation, MBO as a Method of Appraisal, Performance Feedback, Online PMS. Human Resource Information System; International Human Resource Management; Cross Cultural Diversity Management; Hybrid Work Culture; Work-Life Balance; Quality of Work-Life; HR Analytics. | 12 | C4 |
| V | Compensation Management: Wage and Salary Administration: Job Evaluation, Calculation of Wage, Salary, Prerequisites, Compensation Packages, Cost of Living Index and Calculation of Dearness Allowance, Rewards and Incentives; ESOP-Financial and Non-Financial Incentives, Productivity – Linked Bonus, Compensation Criteria, Rewards and Recognition .Human Resource Accounting and Audit | 12 | C5 |
| | Total | 60 | |
| Course Outcomes | | | |
| Course Outcomes | On completion of this course, students will; | Program Outcomes | |
| CO1 | Gain an understanding of HRM policies and importance. | PO4, PO6 | |

| | | |
|-------------------------|---|---------------|
| CO2 | Implement appropriate HRP in workplace. | PO6 |
| CO3 | Apply feasible Training method and manage career progressions. | PO5, PO6, PO7 |
| CO4 | Demonstrate managing performance of human resources. | PO6, PO7 |
| CO5 | Design and justify compensation framework. | PO4, PO6, PO7 |
| Reading List | | |
| 1. | https://businessjargons.com/performance-management.html | |
| 2. | https://www.hr-guide.com/data/G400.htm | |
| 3. | https://www.managementstudyguide.com/training-development-hr-function.htm | |
| 4. | https://www.tandfonline.com/toc/rijh20/current | |
| References Books | | |
| 1. | Gary Dessler & Biju Varrkey, Human Resource Management, 16 th Edition, Pearson India Pvt. Ltd., 2020. | |
| 2. | Ashwathappa, K., Human Resource Management, 9 th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2021. | |
| 3. | Ivanecovich, J.M., Human Resource Management, 12 th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2020. | |
| 4. | DeCenzo, D.A., Robbins S.P., Susan L Verhulst, Human Resource Management, 11 th Edition, Wiley India Pvt. Ltd., 2015. | |
| 5. | Leigh Thompson, Making the team, A guide for Managers, Pearson, 6 th Edition 2019. | |
| 6. | Gary Dessler, Fundamentals of Human Resource Management, Pearson, 4 th Edition 2017. | |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|-------------|------|------|------|------|------|------|------|------|
| CO 1 | | | | M | | M | | |
| CO 2 | | | | | | M | | |
| CO 3 | | | | | S | S | M | |
| CO 4 | | | | | | M | M | |
| CO 5 | | | | M | | M | M | |

3-Strong 2-Medium 1-Low

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|--------------------|-----------------|-----------------------------|----------|----------|----------|----------|
| COURSE CODE | P23MST23 | Marketing Management | L | T | P | C |
| CORE IX | | | 4 | - | - | 4 |

| Course Objectives | |
|--------------------------|---|
| C1 | To develop an understanding and enhance the knowledge about marketing theories, principles, strategies and concepts and how they are applied. |
| C2 | To provide with opportunities to analyze marketing activities within the firm and in the environment and implement marketing strategies. |
| C3 | To analyze and explore the buyer behavior pattern in marketing situations to segment the market and customer life time value. |
| C4 | To understand the new product development, branding, pricing strategies in marketing a product. |
| C5 | To analyze and explore promotion decisions on advertising, sales promotion and personal selling, and distribution management, handling middlemen and conflict and upgrade the knowledge and awareness of Consumer Rights in the Market. |
| SYLLABUS | |

| UNIT | Details | No. of Hours | Course Objectives |
|------------------------|--|-------------------------|-------------------|
| I | Introduction: Marketing Management Philosophies – The concepts of marketing – Marketing and Services – Digital Marketing – Social Media Marketing – Current marketing challenges: Rural Marketing – E-Rural Marketing – International Marketing – Industrial Marketing – Analysis of Macro and Micro environment – Marketing Planning Process. | 12 | C1 |
| II | Strategic Marketing: Marketing Management Process – Analysis of Marketing opportunities, Selecting Target Consumers, developing Marketing Mix – Sales Forecasting – Techniques. Marketing Research Process – Marketing Analytics – Marketing Information System and Methods. | 12 | C2 |
| III | Buyer Behavior: Factors Influencing Buyer Behavior – Buying situation– Buying Decision Process – Industrial Buyer Behavior. Market Segmentation: Targeting and Positioning – Competitive Marketing Strategies – Customer Life Cycle – Customer Life time Value. | 12 | C3 |
| IV | Product Policies: Consumer and Industrial Product Decisions, Product Portfolio Management – New Product Development and Product Life Cycle Strategies – Branding, Packaging and Labelling. Pricing: Factors Influencing Pricing – Pricing Objectives – Procedure – Policies – Methods – Pricing Strategies and approaches. | 12 | C4 |
| V | Promotion Decisions: Promotion Mix – Integrated Marketing Communication – <i>Advertising in the Indian Context:</i> Meaning, Importance, Objectives – Deciding Advertising Budget – Advertising Copy/Layout – Media Planning, Selection and Scheduling – Measuring Advertising Effectiveness – Publicity – <i>Personal Selling:</i> Importance, Characteristics, Process – <i>Sales Promotion:</i> Methods and strategies – <i>Sales Force Decisions:</i> Selection, Training, Compensation and Control – Distribution Management: Channel Selection – Types of Intermediaries – Managing Middlemen – Designing Channels of Distribution – Co-operation and Conflict Management – Vertical, Horizontal and Multi-channel Systems. Consumer Protection Act: Objectives – Awareness of Consumer Rights in the Market Place – Rights of consumers – Procedure for filing complaints – Redressal agencies: Functions – Settling the claims. | 12 | C5 |
| Total | | 60 | |
| Course Outcomes | | | |
| Course Outcomes | On completion of this course, students will; | Program Outcomes | |
| CO1 | Understand the fundamental principles of marketing, marketing concepts and ideas. | PO4, PO6, PO7 | |

| | | |
|-------------------------|---|--------------------|
| CO2 | Understand the organization’s marketing strategy and marketing environment. Familiar with marketing research with forecasting techniques. | PO4, PO6 |
| CO3 | Understand the buyer behavior and market segmentation and competitive marketing strategies. | PO4, PO6, PO7 |
| CO4 | Think strategically about branding, pricing and marketing issues. | PO3, PO4, PO6, PO7 |
| CO5 | Familiar with Promotion decisions along with awareness on Consumer Rights in the Market Place. | PO6, PO8 |
| Reading List | | |
| 1. | https://ocw.mit.edu/courses/sloan-school-of-management/15-810-marketing-management-fall-2010/lecture-notes/ | |
| 2. | https://cpbucket.fiu.edu/mar3023vd1131/syllabus.html | |
| 3. | https://www.ama.org/ama-academic-journals/ | |
| 4. | https://www.emerald.com/insight/publication/issn/0736-3761 | |
| References Books | | |
| 1. | Philip Kotler, G.Shainesh et..al., Marketing Management; Indian Case Studies included, 16 th Edition, Pearson, 2022 | |
| 2. | Ramasamy VS & Namakumari, Marketing Management: Indian Context with Global Perspective, 5 th edn, MacGraw Hill India, New Delhi, 2013. | |
| 3. | Pillai & Baghawathy, Marketing Management, S.Chand , 2010. | |
| 4. | Gupta Prachi, Aggarwal Ashita , et al., Marketing Management: Indian Cases, 1 st Edition, 2017 | |
| 5. | Warren J. Keegan, Global Marketing Management, 8th Edition, Pearson, 2017. | |
| 6. | Mullins, Marketing Management: A Strategic Decision Making Approach, 7 th Edition, McGraw-Hill, 2010. | |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|-------------|------|------|------|------|------|------|------|------|
| CO 1 | | | | 2 | | 2 | 2 | |
| CO 2 | | | | 3 | | 3 | | |
| CO 3 | | | | 2 | | 2 | 2 | |
| CO 4 | | | 2 | 2 | | 2 | 2 | |
| CO 5 | | | | | | 2 | | 2 |

3-Strong 2-Medium 1-Low

| | | | | | | |
|--------------------|-----------------|------------------------------|----------|----------|----------|----------|
| COURSE CODE | P23MST24 | Operations Management | L | T | P | C |
| CORE X | | | 3 | 1 | - | 4 |

| Course Objectives | |
|--------------------------|--|
| C1 | To understand the production function, production design & capacity planning, |
| C2 | Exploring the Make or Buy decision, and thus understanding the role of inventory management |
| C3 | To determine multiple plant location decisions and effective utilization of plant layout. To explain the models, concepts, and techniques adopted in the areas of inventory control and maintenance. |

| C4 | To elucidate the importance and usefulness of work-study and quality control Tools | | |
|----------|--|--------------|-------------------|
| C5 | To provide insights on service operations management and waiting line analysis. | | |
| SYLLABUS | | | |
| UNIT | Details | No. of Hours | Course Objectives |
| I | INTRODUCTION: Operations Management- Nature, Scope, Historical Development, Functions- Long term Vs Short term issues- A Systems Perspective- Challenges- Manufacturing Trends in India-Production Design and Process Planning- Types of Production Processes- Plant Capacity-Capacity Planning- Make orBuy Decisions- Use of Crossover Chart for Selection Processes-Types of Charts used in Operations Management. | 12 | C1 |
| II | FACILITY DESIGN: Plant Location: Factors to be considered in Plant Location- Location Analysis Techniques- Choice of General Region, Particular community and Site- Multiple Plant Location Decision-Plant Location Trends. Layout of Manufacturing Facilities: Principles of a Good Layout-Layout Factors- Basic Types of Layout- Principles of Materials Handling- Materials Handling Equipment - Role of Ergonomics in Job Design. | 12 | C2 |
| III | INVENTORY CONTROL AND MAINTENANCE: Basic Inventory Models- Economic Order Quantity- Economic Batch Quantity- Reorder Point-Safety Stock- Inventory Costs-Classification and Codification of Stock- ABC Classification-Materials Requirement Planning (MRP)- JIT- Implications of Supply Chain Management. Maintenance: Preventive Vs Breakdown Maintenance- Group Replacement Vs Individual Replacement- Breakdown Time Distribution- Maintenance of Cost Balance- Procedure for Maintenance. | 12 | C3 |
| IV | DESIGN OF WORK SYSTEMS AND QUALITY CONTROL: Work Study- Objectives- Procedure- Method Study and Motion Study- Work Measurement-Time Study- Performance Rating- Allowance Factors- Standard Time- Work Sampling Techniques- Job Sequencing and Scheduling. Quality Control: Purpose of Inspection and Quality Control- Different Types of Inspection- Acceptance Sampling- The Operating Characteristic Curve- Control Charts for Variables and Attributes; Quality Circles; TQM – Six Sigma, Kaizen | 14 | C4 |

| | | | |
|-------------------------|--|-------------------------|----|
| V | SERVICE OPERATIONS MANAGEMENT: Introduction to Services Management- Nature of Services- Types of Services- Service Encounter- Designing Service Organizations- Service Facility Location and Layout- Service Blueprinting-Waiting Line Analysis for Service Improvement- Service Processes and Service Delivery. | 10 | C5 |
| Total | | 60 | |
| Course Outcomes | | | |
| Course Outcomes | On completion of this course, students will; | Program Outcomes | |
| CO1 | Understand the concepts of production and its design, capacity planning and make or buy decisions. | PO2, PO4 | |
| CO2 | Be cognizant of the complexity involved in plant location decisions and utilization of plant layout. | PO2, PO7 | |
| CO3 | Understand the Inventory models and the importance Of maintenance techniques. | PO6, PO7 | |
| CO4 | Be aware of work-study procedures and the importance on quality control tools | PO1, PO2, PO6, PO7 | |
| CO5 | Have insight on service operations, service delivery and waiting line analysis. | PO2, PO6, PO7 | |
| Reading List | | | |
| 1. | www.shsu.edu/~mgt_ves/mgt560/ServiceManagement.ppt | | |
| 2. | zums.ac.ir/files/research/site/ebooks/strategy/operations-strategy.pdf | | |
| 3. | https://www.emerald.com/insight/publication/issn/0144-3577 | | |
| 4. | https://www.inderscience.com/jhome.php?jcode=ijaom | | |
| References Books | | | |
| 1. | Aswathappa K and Shridhara Bhat K, Production and Operations Management, 2nd Edition, Himalaya Publishing House, 2021. | | |
| 2. | Mahadevan B, Operations Management Theory and Practice, 3rd Edition, Pearson Education, 2015. | | |
| 3. | Russel and Taylor, Operations and Supply Chain Management, 8th Edition, Wiley, 2021. | | |
| 4. | William J Stevenson, Operations Management, 14th Edition, McGraw Hill, 2021. | | |
| 5. | Gerard Cachon and Christian Terwiesch, Operations Management, 3 rd Edition, McGraw Hill, 2022. | | |
| 6. | Prof. K C Jain, Production and Operations Management, 1 st Edition, Wiley, 2022. | | |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|-------------|------|------|------|------|------|------|------|------|
| CO 1 | | 2 | | 2 | | | | |
| CO 2 | | 2 | | | | | 2 | |
| CO 3 | | | | | | 2 | 2 | |
| CO 4 | 2 | 2 | | | | 2 | 2 | |
| CO 5 | | 2 | | | | 2 | 2 | |

3-Strong 2-Medium 1-Low

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|--------------------------|---|-----------------------------|--------------------------|----------|----------|----------|
| COURSE CODE | P23MST25 | Financial Management | L | T | P | C |
| CORE XI | | | 3 | 1 | - | 4 |
| Course Objectives | | | | | | |
| C1 | To create an understanding and familiarize the students to the fundamentals of financial management and create awareness on the various sources of finance. | | | | | |
| C2 | To create awareness on the various investment techniques on the investment decision making and understanding on various currencies. | | | | | |
| C3 | To throw light on the concept of cost of capital and familiarize on the technique of identifying the right source of capital. | | | | | |
| C4 | To educate on the concept of capital structure and the create understanding on the concept of dividend. | | | | | |
| C5 | To create an understanding on the concept of working capital, its need, importance, factors and forecasting techniques. | | | | | |
| SYLLABUS | | | | | | |
| UNIT | Details | No. of Hours | Course Objectives | | | |
| I | Introduction: Financial management: Definition and scope – objectives of Financial Management – Profit Maximization – Wealth maximization – Functions and role of finance manager. Sources of finance: Short term: Bank Sources – Long term: Shares – Debentures – Preferred stock – Debt: Hire purchase, Leasing, Venture Capital – Private equity – Micro Finance – Time Value of Money, discounting and compounding – Financial Planning – Introduction to International Financial Management, Behavioural Finance, Financial Information System. | 12 | C1 | | | |
| II | Investing Decision: Capital Budgeting Process – Techniques of Investment Appraisal: Pay Back Period; Accounting Rate of Return – DCF Techniques – Net Present Value, Profitability Index and Internal Rate of Return (Problems) – Risk analysis in Capital Budgeting – Introduction to Fintech – Digital Currency – Cryptocurrency – Financial Modeling; Hurdle Rate. | 12 | C2 | | | |
| III | Cost of Capital: Cost of specific sources of capital – Cost of equity capital – Cost of debt – Cost of preference – Cost of retained earnings - weighted average cost of capital. EBIT - EPS Analysis - Operating Leverage - Financial Leverage (Problems). | 12 | C3 | | | |
| IV | Capital Structure: Factors influencing capital structure – Optimal capital structure - Capital structure theories: Net Income Approach – Net Operating Income (NOI) Approach – Modigliani - Miller(MM) Approach – Traditional Approach. Dividend and Dividend policy: Meaning, classification – Sources available for dividends – Dividend theories – Graham, Gordon, Walter and MM | 12 | C4 | | | |

| | | | |
|-------------------------|---|-------------------------|----|
| | theories – Dividend policy – Determinants of dividend policy. | | |
| V | Working Capital Management: Definition and Objectives – Working Capital Financing – Sources of Working Capital – Factors affecting Working Capital requirements – Forecasting Working Capital requirements (Problems) – Cash Management – Receivables Management – Inventory Management – Financial Analytics. | 12 | C5 |
| Total | | 60 | |
| Course Outcomes | | | |
| Course Outcomes | On completion of this course, students will; | Program Outcomes | |
| CO1 | Be aware of the basic concepts of financial management and understand the various sources of finance. | PO4, PO6, PO7 | |
| CO2 | Possess knowledge on investment decision making. | PO1, PO2, PO6, PO7 | |
| CO3 | Have insights on the cost of capital and would have familiarized themselves with the technique of calculating the cost of capital. | PO2, PO7 | |
| CO4 | Have learnt the concept of capital structure and dividend | PO6, PO7 | |
| CO5 | Have good understanding on the concept of working capital, its need, importance, factors and the methods of forecasting it. | PO1, PO2, PO4, PO7 | |
| Reading List | | | |
| 1. | https://accountingexplained.com/managerial/capital-budgeting/ | | |
| 2. | http://www.studyfinance.com/lessons/workcap/ | | |
| 3. | Journal of International Financial Management & Accounting | | |
| 4. | The Management Accountant Journal - icmai-rnj.in | | |
| References Books | | | |
| 1. | S.N.Maheswari, Finanacial Management, Sulthan Chand & Sons, 15th Edition, 2019 | | |
| 2. | I.M. Pandey Financial Management, Vikas Publishing House Pvt. Ltd., 11th edition, 2018. | | |
| 3. | Van Horne, J.C., Financial Management and Policy, 13th Edition, Pearson, 2015. | | |
| 4. | Prasanna Chandra, Financial Management, 10th edition, Tata McGraw Hill, 2019 | | |
| 5. | Periasamy, P., Financial Management, 4th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2017. | | |
| 6. | Brigham, E.F. and Ehrhardt, M.C., Financial Management: Theory and Practice, 14th Edition, 2015. | | |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|-------------|------|------|------|------|------|------|------|------|
| CO 1 | | | | 2 | | 2 | 2 | |
| CO 2 | 2 | 3 | | | | 2 | 2 | |
| CO 3 | | 2 | | | | | 3 | |
| CO 4 | | | | | | 2 | 3 | |
| CO 5 | 2 | 2 | | 3 | | | 2 | |

3-Strong 2-Medium 1-Low

| | | | | | | |
|--------------------|-----------------|-----------------------------|----------|----------|----------|----------|
| COURSE CODE | P23MST26 | Strategic Management | L | T | P | C |
| CORE XII | | | 4 | - | - | 4 |

| Course Objectives | | | |
|--------------------------|---|---------------------|--------------------------|
| C1 | To enable the students understand the importance of vision and mission in framing corporate strategy. | | |
| C2 | To provide insights on how business is responsible socially and ethically. | | |
| C3 | To highlight on the environmental analysis framework. | | |
| C4 | To throw light on strategic formulation and strategic choice. | | |
| C5 | To understand strategic implementation and strategic control. | | |
| SYLLABUS | | | |
| UNIT | Details | No. of Hours | Course Objectives |
| I | Introduction: Strategy – Strategic Management Process – Developing a Strategic Vision –Mission- Setting Objectives– Strategies and Tactics – Importance of Corporate Strategy – the 7-S Framework- Corporate Governance– Board of Directors: Role and Functions – Board Functioning – Top Management: Role and Skills. | 12 | C1 |
| II | Corporate Policy and Planning in India: Importance – Characteristics – Objectives - Policy Formulation and Development – Types of Business Policies- Implementation of Policies. Society and Business: Social Responsibility of Business –Corporate Governance and Ethical Responsibility. | 12 | C2 |
| III | Environmental Analysis: Environmental Scanning – Industry Analysis - The Synthesis of External Factors - Internal Scanning – Value Chain Analysis – SWOT Audit –Scenario planning- Creating an Industry Matrix. | 12 | C3 |
| IV | Strategy Formulation and Analysis: Strategy Formulation – Strategic Factors Analysis Summary Matrix (SFAS) Portfolio Analysis – Business Strategy- TOWS Matrix– Corporate Strategy – Functional Strategy – Strategic Choice – Generic, Competitive Strategies; ETOP, TOWS | 12 | C4 |
| V | Strategy Implementation: Strategy Implementation - Corporate Culture – Matching Organisation Structure to Strategy – Mergers and Acquisitions and Diversifications – Strategic Leadership Strategic Control: Measurement in Performance- Problems in Measurement of Performance- Strategy Audit-Strategic Control Process – Du Pont’s Control Model – Balanced Score Card – Michael Porter’s Framework for Strategic Management – Future of Strategic Management – Strategic Information System. | 12 | C5 |
| Total | | 60 | |

| Course Outcomes | | |
|------------------|---|------------------|
| Course Outcomes | On completion of this course, students will; | Program Outcomes |
| CO1 | Be able to frame vision and mission statements. | PO3, PO4, PO7 |
| CO2 | Be social and ethically responsible. | PO3, PO8 |
| CO3 | Possess insights on making environmental analysis. | PO3, PO8 |
| CO4 | Possess knowledge on learning strategic formulation & strategy choice. | PO2, PO5, PO7 |
| CO5 | Understanding strategic implementation and control. | PO4, PO5, PO7 |
| Reading List | | |
| 1. | Strategic Management Journal – Wiley online Library | |
| 2. | Journal of strategy and Management – Emerald Insight | |
| 3. | Mastering Strategic Management – www.opentextbooks.org.hk | |
| 4. | Mastering Strategic Management – www.saylor.org . | |
| References Books | | |
| 1. | V S P Rao, Strategic Management Text and Cases, 2nd edition 2013. | |
| 2. | Kazmi, A., Strategic Management and Business Policy, 15th Edition, Tata McGraw-Hill Education, 2018. | |
| 3. | Dess, G., Lumpkin, G.T. and Eisner, A., Strategic Management, 8th Edition, Tata McGraw-Hill, 2018. | |
| 4. | Hill, C.W.L. and Jones, G.R., Strategic Management: An Integrated Approach, 9th Edition, Cengage Learning, 2012. | |
| 5. | Pearce II, J., Robinson, R.B. and Mittal, A., Strategic Management: Formulation, Implementation and Control, 12th Edition, McGraw-Hill, 2017. | |
| 6. | Wheelen, T.L. and Hunger, D., Strategic Management and Business Policy, 13th Edition, Pearson, 2012. | |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|------|------|------|------|------|------|------|------|------|
| CO 1 | | | 3 | 2 | | | 3 | |
| CO 2 | | | 3 | | | | | 3 |
| CO 3 | | | 2 | | | | | 3 |
| CO 4 | | 2 | | | 3 | | | 2 |
| CO 5 | | | | 3 | 3 | | | 3 |

3-Strong 2-Medium 1-Low

| COURSE CODE | P23MSED22 | International Business | L | T | P | C |
|------------------------------|-----------|------------------------|----------|----------|----------|----------|
| EXTRA DISCIPLINARY II | | | 3 | - | - | 3 |

| Course Objectives | |
|-------------------|--|
| C1 | To understand and analyze international situations and evaluate international collaborative arrangements and strategic alliances. |
| C2 | To apply knowledge of political, legal, economic and cultural country differences to develop competitive strategies in foreign, regional and global markets. |

| | |
|----|--|
| C3 | To throw light on international trade theories and the management of business functional operations in an international context. |
| C4 | To analyze and evaluate barriers, opportunities, market entry modes and the process of internationalization. |
| C5 | To know about regional economic integration and contemporary issues in international business. |

SYLLABUS

| UNIT | Details | No. of Hours | Course Objectives |
|-------------|---|---------------------|--------------------------|
| I | Importance, nature, and scope of International Business - International vs. Domestic Business - Tariff and non-tariff barriers - Transition to International Business - Advantages/disadvantages of International Business - Balance of Payments, Trade, and Current Account - Modes of entry into International Business - Multinational Corporations in International Business - Foreign investments, technology transfer, pricing, regulations - International collaborations and strategic alliances - Counter Trade; Import-Export Process and Documentation | 9 | C1 |
| II | Economic, Political, Cultural, and Legal environments in International Business - Analyzing International Business environment - Cultural Differences: Social Structure, Religion, Language, Education, Workplace dynamics, Cultural Change - Cross-cultural Literacy; Cultural Competitive Advantage | 9 | C2 |
| III | Mercantilism, Neo-Mercantilism, Absolute Advantage, Comparative Advantage - Heckscher-Ohlin Theory; New Trade Theory; National Competitive Advantage; Porter's Diamond - GATT, WTO, GATS, UNCTAD - Trade Blocks (EU, PTA, EFTA, CACM, LAFTA, NAFTA, ASEAN, CARICOM, GSTP, GSP, SAPTA, BIMSTEC - Bretton Woods Twins; World Bank, IMF; International Finance Corporation; MIGA | 9 | C3 |
| IV | Global Trading and Investment in India Recent trends in India's Foreign Trade - India's Commercial Relations and Trade Agreements - Export Infrastructure in India - Export Assistance, Finance, EPZs, SEZs - SSI and Exports; ECGC; EXIM Bank of India; Commodity Boards; STC, MMTTC - Foreign Exchange Market - Foreign Direct Investments (FDI) - types and advantages to countries. | 9 | C4 |

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|--------------|--|-----------|----|
| V | Contemporary Issues International Sales Contract: Laws, INCO terms, Standard Clauses - Role of Indian Council of Arbitration / International Chamber of Commerce in trade disputes - Export Regulations: Procedure, Quality Control, Customs, Port, Exchange regulations - Role of Clearing and Forwarding Agents. | 9 | C5 |
| Total | | 45 | |

Course Outcomes

| Course Outcomes | On completion of this course, students will; | Program Outcomes |
|-----------------|---|------------------|
| CO1 | Be aware of the international situations and evaluate international collaborative arrangements and strategic alliances. | PO2, PO4, PO7 |
| CO2 | Possessed knowledge of political, legal, economic and cultural country differences to develop competitive strategies in foreign, regional and global markets. | PO4, PO7 |
| CO3 | Know the various international trade theories and the management of business functional operations in an international context. | PO4, PO6, PO7 |
| CO4 | Be able to evaluate barriers, opportunities, market entry modes and the process of internationalization. | PO2, PO4, PO7 |
| CO5 | Have better understanding on regional economic integration and contemporary issues in international business. | PO6, PO7, PO8 |

Reading List

| | |
|----|--|
| 1. | www.internationalbusinesscorporation.com |
| 2. | www.business-ethics.org |
| 3. | https://www.jstor.org/journal/jintebusistud |
| 4. | Journal of International Business and Management (JIBM) |

References Books

| | |
|----|---|
| 1. | International Business: Competing in the Global Marketplace (SIE) 11th Edition – 14 August 2018 by Charles W. L. Hill (Author), G. Tomas M. Hult (Author), Rohit Mehtani (Author) |
| 2. | International Business Fourth Edition By Pearson – 30 November 2017 by S. Tamer Cavusgil (Author), Gary Knight (Author), John Riesenberger (Author) |
| 3. | Cherunilam, F., International Business: Text and Cases, 5th Edition, PHI Learning, 2010. |
| 4. | Paul, J., International Business, 5th Edition, PHI Learning, 2010. |
| 5. | Deresky, H., International Management: Managing Across Borders and Cultures, 6th Edition, Pearson, 2011. |
| 6. | Griffin, R., International Business, 7th Edition, Pearson Education, 2012. |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|-------------|------|------|------|------|------|------|------|------|
| CO 1 | | 2 | | 3 | | | 2 | |
| CO 2 | | | | M | | | 2 | |
| CO 3 | | | | 3 | | 3 | 3 | |
| CO 4 | | 3 | | 3 | | | 3 | |

| | | | | | | | | |
|------|--|--|----------|----------|-------|---|---|---|
| CO 5 | | | | | | 3 | 3 | 3 |
| | | | 3-Strong | 2-Medium | 1-Low | | | |

| | | | | | | |
|-----------------------|-----------------|--|----------|----------|----------|----------|
| COURSE CODE | P23MSS22 | Soft Skills II - Business Etiquette | L | T | P | C |
| SOFT SKILLS II | | | - | - | 2 | 2 |

Course Objectives

| | |
|----|---|
| C1 | To analyze the Business etiquette at workplace |
| C2 | To determine the Principles of exceptional work behavior |
| C3 | To explore Tech etiquette in using various telecommunication devices and channels |
| C4 | To successfully handle Multi-cultural challenges |
| C5 | To ascertain sensitivity to new and emerging issues in etiquette |

SYLLABUS

| UNIT | Details | No. of Hours | Course Objectives |
|------|---|--------------|-------------------|
| I | Introduction to business etiquette: The ABCs of etiquette Meeting and greeting scenarios-Developing a culture of excellence The principles of exceptional work behaviour - What is the role of Good Manners in Business?-Enduring Words Greetings and Introductions: Guideline for receptionists - Making introductions and greeting people- Greeting Components- The protocol of shaking hands- Introductions - Introductory scenarios - Addressing individuals. | 6 | C1 |
| II | Meeting and Boardroom Protocol: Guidelines for planning a meeting - Before the meeting - On the day of the Meeting - Guidelines for Attending the meeting - For the Chairperson- For attendees - For Presenters - Planning a power point presentation-Dealing with customer complaints. Entertaining Etiquette: Planning a meal- Issuing invitations - Business meals basics - Basics of table etiquette - Holding and resting utensils - Business dining etiquette - Multi-cultural Highlight: Japanese Dining-Specific food Etiquette guidelines. | 6 | C2 |
| | Telephone Etiquette: Cell phone etiquette-Social Media Usage etiquette- Telephone etiquette guidelines | | |

| | | | |
|-------------------------|---|-------------------------|----|
| III | - Mastering the telephone courtesy - Active listening - Putting callers on hold -Transferring a call - Screening calls - Taking at message - Voice Mail-Closing the call - When Making calls - Closing the call-Handling rude or impatient clients Internet & email etiquette: Internet usage in the workplace Email- Netiquette - Online chat - Online chat etiquette - Online chat etiquette guidelines. | 6 | C3 |
| IV | Business Attire & Professionalism: Business style and professional image - Dress code - Guidelines for appropriate business attire - Grooming for success - Guidelines for appropriate business attire - Grooming for success - Multicultural dressing Diversity Management- Gender Sensitivity- Social Media and Communication with colleagues- Preventing sexual harassment-Disability Etiquette: Basic disability Etiquette practices - Courtesies for wheelchair users Courtesies for blind or visually impaired - Courtesies for the deaf- People with speech impairments. | 6 | C4 |
| V | Business Ethics: Ethics in the workplace - The challenge of business ethics - Creating an ethical compass - Business ethics and advantages - Ethical Issues - Conflict Management- Conflict resolution strategies - Choosing the appropriate gift in the business environment Multi-cultural challenges: Multi-cultural etiquette - Example of cultural sensitivity - Cultural differences and their effect on business etiquette- onsite projects- Cultural Highlight: China-Cultural Highlight: India. | 6 | C5 |
| Total | | 30 | |
| Course Outcomes | | | |
| Course Outcomes | On completion of this course, students will; | Program Outcomes | |
| CO1 | Learn using business etiquette at work place | PO4, PO6, PO7 | |
| CO2 | Be able to acquire knowledge about the Principles of exceptional work behaviour | PO4, PO6, PO7 | |
| CO3 | Be able to enhance their knowledge of latest Tech etiquette in using various telecommunication devices and channels. | PO4, PO6, PO7 | |
| CO4 | Get familiarized with the Successful handling of | PO4, PO6, PO7 | |
| | Multi-cultural challenge | | |
| CO5 | Become sensitive to new and emerging issues in etiquette | PO4, PO6, PO7 | |
| Reading List | | | |
| 1. | https://accountingexplained.com/managerial/capital-budgeting/ | | |
| 2. | http://www.studyfinance.com/lessons/workcap/ | | |
| 3. | Journal of International Financial Management & Accounting | | |
| 4. | The Management Accountant Journal - icmai-rnj.in | | |
| References Books | | | |

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|----|---|
| 1. | Gonda, C. M. (2016) Master of Business Etiquette: The Ultimate Guide to Corporate Etiquette and Soft Skills Embassy Books, First Edition. |
| 2. | Mehra, S. K. (2012) Business Etiquette A Guide For The Indian Professional. Noola: HarperCollins |
| 3. | Pachter, B. (2013). The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success (1) edition New York: McGraw-Hill Education. |
| 4. | Past, K. (2008). Indian Business Etiquette: 1 (First edition). Ahmedabad Jaico Publishing House. |
| 5. | Travis, R. (2013). Tech Etiquette: OMG, 2 Edition, RLT Publishing. |
| 6. | Gonda, C. M. (2016) Master of Business Etiquette: The Ultimate Guide to Corporate Etiquette and Soft Skills Embassy Books, First Edition. |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|------|------|------|------|------|------|------|------|------|
| CO 1 | | | | 2 | | 2 | 2 | |
| CO 2 | | | | 2 | | 2 | 2 | |
| CO 3 | | | | 2 | | 2 | 2 | |
| CO 4 | | | | 2 | | 2 | 2 | |
| CO 5 | | | | 2 | | 2 | 2 | |

3-Strong 2-Medium 1-Low

| | | | | | | |
|------------------------|-----------------|---|----------|----------|----------|----------|
| COURSE CODE | P23MSS23 | Soft Skills III – Computing Skills | L | T | P | C |
| SOFT SKILLS III | | | - | - | 2 | 2 |

| Course Objectives | | | |
|--------------------------|---|---------------------|--------------------------|
| C1 | To create awareness and understanding on the basic functions of word processing, presentation and slides | | |
| C2 | To enable the students to work on Excel workbook and worksheet | | |
| C3 | To elucidate the students on the various advanced functions of MS Excel | | |
| C4 | To educate the students on MS Access and its application in database management | | |
| C5 | To enable the students to understand the functions and usage of various cloud based apps like Google Drive, Google Sheets, Forms, Slides, and Google Docs | | |
| C5 | To enable the students learn the functions and usage of Cloud based apps like Google Forms, Google Slides and Google Cloud Printing. | | |
| SYLLABUS | | | |
| UNIT | Details | No. of Hours | Course Objectives |
| I | Word Processing: Basic functions – Opening and closing of documents – Text creation and manipulation – Formatting of text – Table handling – Spell check, language setting and thesaurus – Printing of word document. Power Point Presentation and Design: Creating presentation – Preparation and presentation of Slides, Slide Show – Animate the slides – Designing of posters, banners and invitations. | 6 | C1 |

| | | | |
|--------------|--|-----------|----|
| II | Excel: Basic Functions - Workbook – Building – modifying - navigating; Worksheet – Auto fill copying and moving cells, inserting and deleting rows, printing; Formulas and functions-Troubleshooting formulas, Functions and its forms like database, reference, Databases – creating, sorting filtering and linking. | 6 | C2 |
| III | Excel Advanced: Vlookup – Hlookup – Charts – Count - Countif – Sum – Sumif – Product – Sumproduct. Functions: Mathematical – Financial – Logic – Text – Statistical | 6 | C3 |
| IV | Access: Components, creating a database and project, import and exporting, customizing; Tables – creating and setting fields; Queries – types, creating, wizards – Reports – creating and layout. | 6 | C4 |
| V | Cloud based Apps: Google Drive, Google Sheets, Google Docs, Google Forms, Google Slides – Google Cloud Print. | 6 | C5 |
| Total | | 30 | |

Course Outcomes

| Course Outcomes | On completion of this course, students will; | Program Outcomes |
|-----------------|---|--------------------|
| CO1 | Have awareness and understanding on the basic functions of Word Processing and preparation of Presentation | PO4, PO6, PO7 |
| CO2 | Execute the basic functions of Excel | PO4, PO6, PO7 |
| CO3 | Understand advance functions of Excel | PO2, PO4, PO6, PO7 |
| CO4 | Possess knowledge on Access and its application in database management | PO2, PO4, PO6, PO7 |
| CO5 | Understand and possess knowledge on the functions and usage of various cloud based apps like Google Drive, Google Sheets, Forms, Slides and Google Docs | PO4, PO5, PO6, PO7 |

Reading List

| | |
|----|--|
| 1. | Humphrey M.L., Excel For Beginners, Kindle Edition, 2017 |
| 2. | Richard Rost, Learning MS Access Kindle Edition, 2013 |
| 3. | Sachin Srivastava, Google Cloud Platform, Kindle Edition, 2021 |
| 4. | Valarie Lestourgeon, A Beginner's Guide to GCP, Kindle Edition, 2021 |

References Books

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|----|---|
| 1. | Gonda, C. M. (2016) Master of Business Etiquette: The Ultimate Guide to Corporate Etiquette and Soft Skills Embassy Books, First Edition. |
| 2. | Mehra, S. K. (2012) Business Etiquette A Guide For The Indian Professional. Noula: HarperCollins |
| 3. | Pachter, B. (2013). The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success (1) edition New York: McGraw-Hill Education. |
| 4. | Past, K. (2008). Indian Business Etiquette: 1 (First edition). Ahmedabad Jaico Publishing House. |
| 5. | Travis, R. (2013). Tech Etiquette: OMG, 2 Edition, RLT Publishing. |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|-------------|------|------|------|------|------|------|------|------|
| CO 1 | | | | 3 | | 3 | 3 | |
| CO 2 | | | | 3 | | 3 | 3 | |

| | | | | | | | | |
|-------------|--|---|--|---|---|---|---|--|
| CO 3 | | 3 | | 3 | 3 | 3 | 3 | |
| CO 4 | | | | 3 | 3 | 3 | 3 | |
| CO 5 | | | | 3 | | 3 | 3 | |

3-Strong 2-Medium 1-Low